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ABSTRACT

This volume on vocational assessment is written from an educational and psychological perspective and includes descriptions of program models appropriate for implementation within school settings. The book focuses on cooperation among a variety of school-based professionals; incorporates the roles of community-based professionals and parents; and offers practical, time-effective, and cost-effective methods for establishing and implementing vocational assessment programs within school-based settings. The book advocates a transdisciplinary model, which includes professionals in mental health, vocational rehabilitation, and social service agencies. Chapters address: (1) an introduction to transdisciplinary school-based vocational assessment; (2) theories of vocational development; (3) general considerations in assessment; (4) vocational assessment techniques and strategies; (5) vocational assessment domains and instrumentation; (6) practical and logistical considerations in program development, including considerations in the assessment of students with disabilities; (7) program models and methods; and (8) vocational planning, programming, and services. Appendixes provide sample assessment forms and a bibliography of approximately 400 items. References accompany each chapter. (JDD)

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